

## Manager, Student Inform

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**From:** Inform  
**Subject:** EM: Register: Disability Justice and Liberatory Healing Workshops with Project LETS 04/12 & 04/19

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**From:** Casey Xu

Dear all,

**Direct Action at Pitzer is beyond excited to welcome Project LETS (virtually) to the Claremont Colleges this Tuesday, 04/12 [Disability Justice on Campus: Unpacking Ableism & Sanism] and next Tuesday, 04/19 [Peer Support, Disability Care, and Anti-Carceral Crisis Response] from 4 PM-6 PM (PST) for a disability justice workshop series.** Find full descriptions of the events in the registration form and flyers below.

Project LETS “is a national grassroots organization and movement led by and for folks with lived experience of mental illness/madness, Disability, trauma, & neurodivergence. We specialize in building just, responsive, and transformative peer support collectives and community mental health care structures that do not depend on state-sanctioned systems that trap our folks in the medical/prison-industrial complex. We work for and with multiply marginalized folks in our communities to provide access, political education, & material resources that are needed to survive and thrive. We believe in a world without systems of oppression, where non-carceral responses to crises are the norm!”

Learn more about Project LETS on their website [[projectlets.org](https://projectlets.org)] and check out other events and educational resources Direct Action at Pitzer has sponsored/created on ours [[https://www.pitzer.edu/cec/community-pillars/direct\\_action\\_pz/](https://www.pitzer.edu/cec/community-pillars/direct_action_pz/)]

**Register for (either/both of) the events here:** [forms.gle/DzFeTutuRUGjegRL9](https://forms.gle/DzFeTutuRUGjegRL9). Both workshops are open to all Claremont Colleges community members. Live transcription will be standard; feel free to share additional access needs in the registration form.

If you want to get more involved with disability justice work on campus, reach out to Casey Xu [[casxu@students.pitzer.edu](mailto:casxu@students.pitzer.edu)], a Pitzer student involved with DISCOVER, and follow DISCOVER on Instagram [[@claremontdiscover](https://www.instagram.com/claremontdiscover)]. DISCOVER (Disability Community and Validating Relationships) is a 5C mentor and affinity club created to foster community for any Claremont Colleges student identifying as Mad, mentally ill, neurodivergent, and Disabled.

**\*\*Made possible with funds from the Pitzer Campus Life Committee\*\***

Don't hesitate to reach out with any questions/comments/concerns!

In community,

Casey

# [forms.gle/DzFeTutuRU](https://forms.gle/DzFeTutuRU)

**DIRECT  
ACTION  
@PITZER**



**SIGN UP**



[forms.gle/DzFeTutuRUGjegRL9](https://forms.gle/DzFeTutuRUGjegRL9)

**DIRECT  
ACTION  
@PITZER**

## **DISABILITY JUSTICE ON CAMPUS: UNPACKING ABLEISM & SANISM**

**WHEN: 04/12  
@4PM**

**WHERE: Zoom  
(in person  
screening TBD)**

Historically, institutions of higher education have been inaccessible for Mad, mentally ill, neurodivergent, and Disabled (MMIND) students. For generations, we have been left out, discriminated against, and unable to matriculate with non- Disabled students. In recent generations, due to the ADA & 504 laws, many more MMIND students have entered spaces of higher ed, and universities struggle to determine how best to support us. This workshop centers the lived experience of MMIND students through a Disability Justice framework.

We will discuss: the barriers MMIND students face in higher education, how ableism and sanism are systemic and perpetuated by universities, institutional policies that harm MMIND students (such as: mandatory reporting and forced medical leave), and how university staff/Professors can best engage with and support their MMIND students, especially during the ongoing COVID pandemic.

**\*\*Made possible with funds from the  
Pitzer Campus Life Committee\*\***

## **PEER SUPPORT DISABILITY CARE, AND ANTI- CARCERAL CRISIS RESPONSE**

**WHEN: 04/13  
@4PM**

**WHERE: Zoom  
(in person  
screening TBD)**

**FOR MORE INFORMATION, CONTACT  
IMMEDIATE\_ACTION@PITZER.EDU**

**FOR MORE INFORMATION, CONTACT  
IMMEDIATE\_ACTION@PITZER.EDU**

# [forms.gle/DzFeTutuRU](https://forms.gle/DzFeTutuRU)

[ID 1: Flyer with orange background, black font, and Direct Action @ Pitzer and Project LETS logos. Text reads, "Direct Action @ Pitzer and Project LETS present: Disability Justice on Campus: Unpacking Ableism & Sanism || Sign up: [forms.gle/DzFeTutuRUGjegRL9](https://forms.gle/DzFeTutuRUGjegRL9) || When: 04/12 @4PM Where: Zoom (in person screening TBD) || Historically, institutions of higher education have been inaccessible for Mad, mentally ill, neurodivergent, and Disabled (MMIND) students. For generations, we have been left out, discriminated against, and unable to matriculate with non- Disabled students. In recent generations, due to the ADA & 504 laws, many more MMIND students have entered spaces of higher ed, and universities struggle to determine how best to support us. This workshop centers the lived experience of MMIND students through a Disability Justice framework. We will discuss: the barriers MMIND students face in higher education, how ableism and sanism are systemic and perpetuated by universities, institutional policies that harm MMIND students (such as: mandatory reporting and forced medical leave), and how university staff/Professors can best engage with and support their MMIND students, especially during the ongoing COVID pandemic. || For more information, contact [immediate\\_action@pitzer](mailto:immediate_action@pitzer).]

[ID 2: Flyer with orange background, black font, and Direct Action @ Pitzer and Project LETS logos. Text reads, "Direct Action @ Pitzer and Project LETS present: Peer Support, Disability Care, and Anti-Carceral Crisis Response || Sign up: [forms.gle/DzFeTutuRUGjegRL9](https://forms.gle/DzFeTutuRUGjegRL9) || When: 04/19 @4PM Where: Zoom (in person screening TBD) || The understanding that police do not make us safe is widening, and students are asking, what does make us safe? How should we deal with the things students usually call the cops or emergency services about? In this workshop, will challenge ourselves to question our collective willingness and desire to "outsource" students and peers in moments of harm, violence, trauma, or crisis. We will dig into the skills we need to cultivate to better engage in peer-led support, care practices, de- escalation, and learn to center practices of Transformative Justice in our work to interrupt harm and violence. This is an interactive, skill-building and visionary discussion-based training, led by Disabled and neurodivergent facilitators. || For more information, contact [immediate\\_action@pitzer](mailto:immediate_action@pitzer).]

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Casey Xu 许嘉禧 | She/Her/They  
Pitzer College | Class of 2025  
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[Defund the Police - Invest in Community Care: A Guide to Alternative Mental Health Crisis Responses](#)